

**Faculty Senate Meeting
April 4, 2001**

I. Call to Order.

CHAIR CAROLINE STROBEL - The meeting is called to order.

II. Correction and Approval of Minutes.

CHAIR STROBEL - You have seen a copy of the minutes. Are there any additions or corrections? If not the minutes stand approved as presented.

III. Reports of Officers.

PRESIDENT JOHN PALMS:

Thank you, Madam Chairman. Good afternoon, ladies and gentlemen. There is good news in the latest *US News and World Report* graduate school rankings. The Darla Moore School of Business' Master's in International Business program is second in the nation once again. Congratulations to the entire faculty. We are still the only public university in the top five. The College of Library and Information Science is 15th in the nation, with three top ten rankings in library science specialties. Social Work is ranked 29th, and Nursing is 52nd. Congratulations to all the faculty involved in these programs.

Jerry Odom and I made our budget presentation to the Senate Finance Subcommittee on Education two days ago. Warren Geise is the co-chair of that subcommittee, and Senator Peeler, the brother of the Lieutenant Governor, is co-chair. John Courson is on that committee, as are Senators Hayes and Ravenel. If you would like to write them, they are key individuals. We presented essentially the same budget presentation that was given to the House. We did not make any changes based on the governor's statement several weeks ago. We did indicate that we would welcome the governor's addition to the budget. We realize that most of the funding in his plan is one-time money, but it will buy us some time to make changes if the base of the budget will be reduced. So we will see what happens.

The SACS Visiting Committee has been here, and we have been meeting with the committee. I don't know if you have been contacted. Tomorrow morning there will be an exit interview at 10:00 a.m., and Madam Chair, you are invited. We will hear the results. We are getting some good comments on some things. I want to thank all of the faculty from all the campuses who spent so much time putting together the "must" statements. I believe those statements have been written and certified. Data had to be looked at, then the non-traditional self-study, and the impact of information technology on the future of our offerings.

USC Showcase is April 7. On that day, we are also celebrating Phi Beta Kappa's 75th anniversary with a symposium, a rededication of the key in front of Currell College, and an initiation of new members. Our chapter has been trying to raise funds to endow the George A. Wauchope Award, which goes to the senior Phi Beta Kappa member with the highest grade point average and the most liberal arts course hours. John Swearingen (you may know his name from the Swearingen Engineering Center) called. His father was one of our original Phi Beta Kappa members. John said he was also a Phi Beta Kappa and his sister was Phi Beta Kappa. He said, "I want to give you the whole \$10,000 to use as an endowment."

Finally, I want to comment on the letter you have received from me. I want to assure you that this is a serious matter my wife and our family are giving considerable thought to. It is not an easy decision to make. I understand that it creates uncertainty for you, and I apologize for that. I understand that just exploring something in the state almost results in a national announcement. Somebody said you ought to leak this a little bit. There is no leaking in South Carolina. There is only a firehose. I am doing some serious exploration, and I shouldn't go at this in a naïve way. So I am getting a little advice, and I appreciate those of you who have sent letters. I am seeking a lot of advice from people who are capable of giving me sobering advice, and I certainly will not make a decision before I have as much information as I can gather. So I hope you will be patient and bear with me. I told the Trustees that I would hope to have a decision by May 1. I may not have all the information that I need by that time. I understand what the pressures are and have heard all kinds of other requests from people who don't want me to do this. As quickly as I can absorb it, I will make an informed decision. I appreciate your patience.

Madam Chair, I have completed my remarks and I would be glad to answer any question they may have. [No questions.]

PROVOST JEROME D. ODOM:

Thank you very much Madam Chair. The first thing that I would like to do is just echo the President's appreciation to all of the faculty that have been involved in the SACS reaffirmation of accreditation. This has been a very intense several days for some of us. I told the deans this morning that yesterday I got passed around from team to team to team all day and spent most of the time in Capstone and tried to answer all the questions that they had. I think overall things are going well. I got particularly good compliments from the consultant's team who was here looking at the IT proposal having to do with the extent of participation by the University community - by the faculty, by the staff and by the students. I sincerely appreciate everybody's participation in what we have done, really over the last 2 years. If you remember, I came to you about a year and a half ago and talked about us doing the alternative model using information technology and got your approval and the approval of a number of other groups before we submitted the proposal. I think in a year and a half a tremendous amount of work has been done. Some very constructive recommendations have been made by faculty and staff and students for how we can improve ourselves and we will move forward on that.

The other thing that I wanted to just note to you today is that we have finally finished I think - I was just talking to John Baynes, the chair of the UCTP. I think we have gone through and have done all the tenure and promotion files. I have just finished going through all the files for new appointees and renewals for endowed chairs and I never fail to realize what tremendous faculty we have here in terms of the efforts that are made in teaching, research and service at this university. Again, I am very appreciative.

I would like to announce one appointment. As of May 1st, Dr. Gordon Smith will assume the title of Associate Provost and Dean of the Graduate School. This was after 2 days of fairly intense interviews with constituent groups consisting of the Council of Academic Deans, the Graduate School's staff, Institutional Planning and Assessment staff, the Association of Graduate Students, and a number of others. So I look forward to working with Gordon.

We are still in the middle of interviewing candidates for chief financial officer and vice president for business and finance. The Faculty Senate is being represented, as you know, by the Faculty Budget Committee. Martin McWilliams is a member of the search committee and the two candidates interviewed thus far have spent time with the Faculty Budget Committee talking to them about the position and the candidates' views.

Finally, but certainly not least, we learned this morning that the University of South Carolina has three Goldwater Scholars this year. Those are Erin Flickenger, who is a math major; Brandon Fornwalt, who is a marine science double math major; and Ricky Shah who is a chemical engineering major. All of these students are juniors and will be Goldwater Scholars next year. I would like to express appreciation to Doug Mead who is the chair of this committee and a faculty member in mathematics for all the work that the selection committee has gone through this year.

Those are my remarks and I would be happy to answer any questions. Thank you.

CHAIR STROBEL - It is with a great deal of pleasure I would like to introduce our new chief information officer, Bill Hogue. Many of you have probably not had an opportunity to meet him yet. He has asked to address us today with the issues that he has been working with in the few months he has been here. Those of us who have had a chance to meet him certainly have welcomed him to the university. I am sure you will too. He is certainly a wonderful acquisition as we look forward to changes in the information technology area.

CHIEF INFORMATION OFFICER WILLIAM HOGUE:

Thank you, Madam Chair. First of all I wanted first of all have a little face time with you. I think I know a number of you in the audience. For those of you who I have not had the pleasure of meeting one-on-one, I thought this would be a good opportunity for you to imprint a little bit, so that when your Internet Connections are a little slower than you would like them to be, you can look out the window and see me and you might pound on the window and see what I can do for you.

We have a number of IT issues on the plate in front of us. This is not the forum or the time to delve into them in depth. I just want to touch very briefly on what I consider the areas of greatest strategic importance and cite a couple of them I think will be vital for engagement with faculty as we move forward with our proposed solutions.

At the top of the list I believe we need to make sure that we are organized and managed appropriately, that we have appropriate advisory groups in place, and that we have good, coherent, and stable communications strategies so that we have a dialogue on an on-going basis so that you will have an opportunity in particular to make sure that your voice is heard on the issues that are before us in the IT arena.

Second, I think it is very important that we are able to articulate as an institution as a system not just the Columbia campus but as a system - our architectural standards, our standards for infrastructure and standards that apply to software that will make our common ground a larger space for us to occupy together.

A third area, we need to do a better job than we have done in the past, that's not a criticism but merely placing a stake out for something for us to aspire to, we must do a better job than we have done in the past in managing our information assets. Sometimes we fail to acknowledge that in fact this treasure trove of incredible information that we gather about the university is in fact a set of assets that need to be managed carefully. They need to be made accessible to those who need them to make informed decisions.

Another area, that I know is of importance to this body is to make sure that we understand our current practices and procedures, policies, in areas such as security, privacy, and intellectual property and I think all of those are areas that we will have substantive discussion about in the months and years ahead.

The final thing I would mention and perhaps the most important to you is that we need to articulate clear directions as a university system about our use of information technology in areas such as library applications and the development of digital libraries. We need to be looking at issues such as teaching and learning and research and have coherent plans in place and I hasten to add as part of that coherent planning process a predictable, cyclical and workable set of plans that we incorporate our budgetary realities as well as the dreams that we all have for enhancing our IT environment particularly in the areas of instruction and research. So my purpose today as I indicated is merely to get to know you. I do hope that you will contact me if you would like to have more engaged conversations about any of these topics or others that are favorites of yours and I look forward to our partnership as we go forward. I am certainly happy to address any questions that any one might have at this time.

IV. Reports of Committees.

A. Senate Steering Committee, Professor Sarah Wise, Secretary: No Report.

B. Committee on Curricula and Courses, Professor David Berube, Chair:

PROFESSOR BERUBE - I have a brief announcement and then we will start on page 19. First Jeff Persels was elected the forthcoming chair of Curricula and Courses. He will take over for the summer meeting. That is when his sentence begins and I give him my best. Second, the web page will be up in the next month or two and the forms will be Acrobat usable so it should be pretty easy now to get forms you have to submit for course changes. Third, I am meeting with Bill Hogue on Friday and we are going to be discussing internet base instruction and streamed lectures and faculty ownership and I'll have a report on that later.

Page 19, I. College of Criminal Justice we have new courses, change in title, title and description, and deletions up to page 21. So moved.

CHAIR STROBEL - Is there any discussion?

PROFESSOR KATHERINE FAUST (SOCY) - I noticed that SOCY 497 was listed as one of the prerequisites for CRJU 301 and you should know that we rarely offer that class. I think in the 12 years I've been here we've never offered it.

PROFESSOR BERUBE - Well, the good news is that they are a lot of options that they can put together to get it. And, the other good news is there is someone here from Criminal Justice and they will take that comment back to the department.

WILLIAM PELFREY (CRJU) - Thank you and we will make sure that one gets used.

PROFESSOR JEAN ANN LINNEY (PSYC) - I am not sure that Psychology can accommodate Criminal Justice majors in PSYC 226 and 227. These are very labor intensive courses for us and I know right now I'm not sure that we are going to be able to cover our own majors for the fall. So I am a little concerned about this proposal.

CHAIR STROBEL - Any discussion on Criminal Justice?

PROFESSOR BERUBE - I am going to suggest we table the new course (CRJU 301) and that will give us an opportunity check. So moved.

CHAIR STROBEL - There has been a motion to table and it doesn't require a second. I don't believe it does. Does it require a second. I'm sorry it does require a second. Is there a second? All in favor opposed? Okay we will table the new course.

PROFESSOR BERUBE - Then let's do the changes in title, title and description, and deletions on 19 through 21. So moved.

CHAIR STROBEL - Any further discussion? All in favor?

UNKNOWN - I had a quick question. Could you explain why the number of deletions? It is rather extensive.

PROFESSOR BERUBE - There is a major curriculum change going on in Criminal Justice and there is a whole set here and there is another set coming at the next meeting. And, the curriculum change is following. It makes sense.

PROFESSOR CAROLINE EASTMAN (CSCE) - First I would like to commend the College of Criminal Justice for deleting so many courses. We don't see this too often. I would also like to ask if CRJU 301 is tabled do you still need CRJU 102? Or is there no connection?

WILLIAM PELFREY (CRJU) - Until CRJU 301 is approved to the satisfaction of the committee we should retain CRJU 102.

PROFESSOR BERUBE - Do you want to withdraw that deletion?

WILLIAM PELFREY (CRJU) - Yes, sir.

CHAIR STROBEL - Alright, we are now going to vote on pages 20 and 21 under the College of Criminal Justice. The deletion of CRJU 102 is not included in this vote. All in favor? Opposed. The ayes have it.

PROFESSOR BERUBE - II. College of Education, there are a series of new courses; changes in title and description; changes in title, course number, and description; changes in title, prerequisite, and description - it continues all the way to the bottom of page 23. And, on the bottom of page 22 we need to spell Pharmacology with two "A's". So you want to put an "A" between the M and the C. And another editorial change.

PROFESSOR JAMES MENSCH (PEDU) - PEDU 364L just above it should be 366L.

PROFESSOR BERUBE - So where it says PEDU 364L Therapeutic Modalities Lab it should be PEDU 366L.

PROFESSOR MENSCH - Correct.

PROFESSOR BERUBE - So moved.

CHAIR STROBEL - Is there any discussion? All in favor of the proposal with those editorial corrections? Opposed? The ayes have it.

PROFESSOR BERUBE - III. is the proposal for the Bachelor of Arts in Russian on page 24. Just want to change the number in front of Cognates to a 4 and the number in front of Electives to a 5. Just so they are numerically consistent. So moved.

CHAIR STROBEL - Is there any discussion? All in favor? Opposed? The ayes have it.

PROFESSOR BERUBE - IV. is the May Semester Recommendation. We have study the May Semester we are now going to make the recommendation. We recommend that the May semester be treated as an Intercession through it may retain its "MAY" designation. You can call it May. Units may offer any course they feel meets the needs of their students and is appropriate to the scheduling. Courses offered during this period will not be approved separately by this committee, rather they must be drawn from approved curriculum. Special projects courses can be used for courses involving special demands, e.g., estuary research, foreign travel, etc. Special topics courses can be used for non-traditional course offerings. X course designations are also possible. The Registrar agrees that a student should be limited to carrying 3-4 credit hours during this period. Any exceptions must be granted by the appropriate Dean and Registrar. So moved.

CHAIR STROBEL - Is there any discussion on this proposal?

PROFESSOR RANDY MACK (ART) - I have a general questions about the impact of Maymester on Summer School sessions. Have we done a survey in terms of enrollment implications for Maymester? Any adverse effect that it has had on regular Summer Session enrollments?

PROFESSOR BERUBE - We've talked about it anecdotally at least and it doesn't seem without doing a statistical analysis of it, the summer session lost enrollment as a consequence of having the May intercession. The problem we had with the May intercession had more to do with trying to manage the courses which was tremendously cumbersome. And, sometimes counterproductive.

PROFESSOR THORNE COMPTON (THSP) - Several years ago there was a committee that did a study on May Session and one of the recommendations they made was that departments not offer their required major courses for general education requirement courses in May Session. Are you changing that recommendation?

PROFESSOR BERUBE - What we do with this recommendation out of the UCCC is that this is a unit decision making process now. The units make the decision and the units make the recommendation. It is treated as an intercession course as it would be at any other institution.

PROFESSOR LARRY DURSTINE (EXSC) - I guess I don't understand that answer. I thought I understood the question but I didn't understand the answer. So let me ask the question differently. Years ago when this was developed you were not allowed to offer certain kinds of courses. Very specific kinds of classes were to be offered during Maymester. That is not true any more as I understand what I see here in front of me today - is that correct? That I now can take a class I was offering in Summer Session I and offer it in Maymester?

PROFESSOR BERUBE - Right. We looked at the May Semester offerings for 1999 and 2000 and we examined the courses. Very few of them, a handful of them, were

consistent with the original purpose for the May Semester, which was to offer the innovative type of instruction for which you need a concentrated period and provided the type of instruction was not found anywhere else and should not be counted for your major. The rules and regulations have gone by the wayside. We were becoming the pedagogical police and it was becoming incredible unruly to do this. This is a simple way of dealing with this. Units, if they are crafty enough will generally get their way. So we are just trying to simplify the process.

PROFESSOR RICHARD CONANT (MUSC) - I never did like the Maymester session. I thought it messed up our entire academic calendar. In Music we are doing our Christmas music like November 30 or December 2 and it is kind of difficult. Are there any advantages to having this session? Does it show increased enrollment?

PROFESSOR BERUBE - It is really interesting because when the committee was meeting with Barbara Blaney if treated as a normal intercession where any course could be offered, it really turns the May Session, Summer I, and Summer II into a semester. You could take 15 credit hours within that process and so it does offer the students an opportunity to complete a degree quicker if they want to. I mean there are a lot of options they have. The change is mostly managerial in terms of UCCC. It is incredibly difficult to pedagogically police the M courses and it is impossible to do that.

PROFESSOR MACK - Refresh my memory. You take a course in Maymester; as a student you are taking the same number of hours you would be taking during the summer session?

PROFESSOR BERUBE - No, you would be limited to 3 or 4 but you could take 6 in Summer I and 6 in Summer II.

PROFESSOR MACK - But the class would be meeting for the same length as it would during the summer session?

PROFESSOR BERUBE - It is the same academic time but shorter calendar time.

PROFESSOR MACK - That is what I'm getting at; you are not somehow short changing students in those basic courses about which Thorne Compton spoke.

BARBARA BLANEY (Registrar) - I just wanted to say that as I understand it, it is not so much an elimination of courses taught in May Session as it is an elimination of UCCC's involvement in it. If the academic units choose to offer those courses, we will continue to manage a May Session. It will be handled by the colleges like any other course offerings. So those innovative classes, which are really good and they have to be offered during that period of time because they are travel courses, will continue. And, we will continue to manage it. But my understanding is that Curricula and Courses Committee will no longer take a role.

PROFESSOR MACK - Back to selfish basics. Units are having trouble paying salaries during summer sessions because of the failure of the state to support summer sessions. Is this possible expansion or change in the Maymester going to adversely affect the financial arrangements of our academic units? And, more importantly, the financial arrangements of the professors who teach in those academic units?

PROFESSOR BERUBE - That seems to be something that would happen at the unit level. I am not sure how much input you have in the process but we don't expect to see a flood of new courses offered during the May intercession. There is no reason to believe there will be a large increase there. It will probably be the same courses or courses like the ones they are offering. More topics courses which seems to be the flavor of the year. You know just submit a course under the topics label and it gets processed that way. That is true of both summer sessions as well. There are financial restraints both ways. Whether at some other time this body or the administration decides to eliminate the entire May month as month where we offer courses is a whole other issue.

PROFESSOR WALT HANCLOSKY (ART) - Just to summarize you are saying that we are going to maintain the same number of hours but we are going to continue to offer all of these travel courses and all of the these unit courses. However, departments still have the option of slipping in different kinds of required courses that can be reduced now from 5 weeks to 2 weeks?

PROFESSOR BERUBE - 3 weeks.

PROFESSOR HANCLOSKY - Will students still just be required to take one course each Maymester?

PROFESSOR BERUBE - That is the recommendation that the committee made and we talked it over with Barbara Blaney. It seems reasonable 3 to 4 credit hours.

BARBARA BLANEY - 3 hours is all you are going to get.

PROFESSOR BERUBE - They meet for 13 or 14 days so it is longer than just 2 weeks of classes. Maybe for 2 hours and 15 minutes, I think or 2 hours and 45 minutes but it is a long process. But the units can slip them in now anyways, truthfully. A lot of courses seem to appear as courses that are 300 or 400 level or even at the 500 level which are the end courses that students need to complete their major requirements. And that clearly was not what we wanted to do with this experiment anyways. So we are just saying if the units are running the show anyway, we are going to let the units run the show.

PROFESSOR MACK - My only concern is that this is directly contrary to all of the research that has been done on Maymester in relation to required courses in respect to the recommendations.

PROFESSOR BERUBE - We don't know a lot of it as research. I've heard a lot of stories but I'm not sure..... The committee just came to the conclusion that this

experiment was a really interesting idea but it is just not working. There are a handful of courses that are truly May semester courses as originally intended. There are a just a handful of them at most.

PROFESSOR EASTMAN - I think a lot of this discussion is getting to questions which are much broader than the one which is before us. The one which is before us is basically a recommendation to eliminate a lot of paperwork for units and for the Committee on Curricula and Courses. It is not addressing, it is not changing whether or not this May semester thing is a good idea. That is a separate issue. This May semester has been a nightmare for Curricula and Courses ever since it was introduced. Now if there is no point in continuing to do all the paper work, and that is basically what you all are saying, it will save units a lot of work or at least some work.

CHAIR STROBEL - There has been a call for the question. All in favor? Opposed? The ayes have it. We will go forward with a vote on the proposal to eliminate effectively the work of the University Committee on Curricula and Courses on the Maymester and leave it up to the dean and the registrar's office to determine whether or not a course will be able to be offered for credit in the Maymester period. All in favor? Opposed? The ayes have it.

PROFESSOR BERUBE - V. May Semester Courses, we need to finish May Semester for this year as we started it. We have course from Media Arts on Amateur Filmmaking. So moved.

CHAIR STROBEL - Oh, we don't vote on Maymester courses.

PROFESSOR BERUBE - Well we sort of decided we did but somebody has a question.

UNKNOWN - Just one title correction, Media Arts is not a department but a member of the Department of Art.

PROFESSOR BERUBE - Okay, thank you.

CHAIR STROBEL - Is there any discussion on this? All in favor? Opposed? The ayes have it. Thank you David.

C. Faculty Advisory Committee, Professor Robert Wilcox, Chair: No Report.

D. Faculty Budget Committee, Professor Martin McWilliams, Chair: No Report.

E. Faculty Welfare Committee, Professor Jerald Wallulis, Chair:

PROFESSOR WALLULIS - In the last meeting of the Faculty Senate the Welfare Committee proposed a set of faculty objectives for 2005 and the Faculty Senate voted on them. I want to report that in the meantime we have proposed these set of objectives to the Academic and Faculty Liaison Committee of the Board of Trustees. I was very happy

to tell them that this set of objectives was unanimously adopted at the Faculty Senate meeting. We had a good report from the discussion and we now hope to go forward to a full meeting of the Board of Trustees to present these objectives for their adoption. On a second subject, we also then want to report that for the Child Development Center there was a planned zoning commission meeting but that the issue is being delayed due to issues which regard the neighborhood association. So there are present efforts to try to work with the neighborhood association to move to get a favorable opinion on their side so we can go forward with the project. Those are the two topics I wish to report on. Any questions?

PROFESSOR ADRIENNE COOPER (ECIV) - With regard to the children's center, the parent/teacher organization had a meeting last night and one of the big issues with the University Neighborhood Association is that they are really concerned about what type of research is going to be conducted there. So I just wanted to take this opportunity to invite anyone who knows that they would like to conduct research at the children's center to write a letter of support and sort of delineate very briefly the type of research that would be conducted. You can address that and send it to: Lisa Corning who is the director of the center. I think that would be very helpful.

PROFESSOR WALLULIS - Adrienne we applaud the effort of the parents to meet with the neighborhood association in this regard and to move forward with this. Provost could you talk a little bit about the function of that second floor and how it relates to the research interest at the University?

PROVOST ODOM - Well I simply can tell you that the neighborhood association has been very concerned about how the second floor of the building would be used. We have been asked to provide some very specific architectural plans for the second floor. Susie VanHuss and I have worked on those plans and basically because we had a meeting earlier last year where there were a lot of people all over the campus who were interested in involvement in research at the children's center. We see the second floor as the place where a group can come in and establish a project if they are there for awhile then they can leave and some other group comes in. So basically our plans right now consist of a smart classroom on the second floor, about 3 pods of offices that people could occupy for a time, and a couple of conference rooms.

PROFESSOR COOPER - I guess it was not a question but more of just a request that those faculty who are doing research and departments who are doing research could possibly aid by writing a letter of support for the children's center. Letting the university neighborhood association know that essentially this would be used by the PTO to let the university neighborhood association know that the research is reasonable and safe and not something that would disrupt the neighborhood.

PROFESSOR WALLULIS - If I'm understanding it right than representatives of the senate can go back to request from their colleges letters that could support this endeavor and that this would be very useful in advancing the cause of getting the child development center approved.

PROFESSOR COOPER - Yes, that is what I was trying to say.

PROVOST ODOM - Adrienne, if I might we have a list of the people that attended that meeting that expressed an interest in doing research there and my office will be happy to e-mail a person from each of those and just say would you please support.

PROFESSOR COOPER - We would love that. Thank you.

PROFESSOR WALLULIS - Any other questions? Thank you very much.

CHAIR STROBEL - Thank you.

F. Committee on Admission, Professor Manton Matthews, Chair: No Report.

G. University Athletics Advisory Committee, Professor Peter Graham, Chair:
No Report.

H. Committee on Scholastic Standards and Petitions, Professor Gary Reeves, Chair: No Report.

CHAIR STROBEL - Are there any other committee reports?

V. Report of the Secretary.

None.

VI. Unfinished Business.

PROFESSOR RICHARD CONANT (MUSC) - Maybe not as a motion but is this where I might ask that the proper committee, administration, registrar, etc. look at this whole May intercession, Maymester, May Semester - value?

CHAIR STROBEL - That might be appropriate yes. Would you like to make that request?

PROFESSOR CONANT - Yes a request not a motion. Is that alright?

CHAIR STROBEL - Yes. We will take your request under advisement. Possibly have some appropriate committee look at the Maymester with the Registrar's Office. Asking that they make a report on the effect of the Maymester courses not only on the enrollments that we have in summer school but the effect or impact that they might have on faculty summer salaries.

VII. New Business.

None.

VIII. Good of the Order.

CHAIR STROBEL - Sarah, would you like to reiterate the Phi Beta Kappa announcement that the President made.

PROFESSOR WISE - Yes, I would. The Phi Beta Kappa 75th Anniversary Bicentennial Celebration is scheduled for Saturday, April 7, 2001.

PROFESSOR COMPTON - Could I have a couple minutes to report on the Bicentennial?

CHAIR STROBEL - Yes.

PROFESSOR COMPTON - The last time I spoke to you we were getting ready for the opening of the bicentennial. I think we had a very successful opening. That day I saw more faculty members than I have ever seen at the University of South Carolina. In fact Governor Hodge's said to me, "I had no idea you have so many faculty out there." I thought that meant he was going to give us more money. Maybe he thought we have too many faculty. I don't know.

I very much appreciate all of you and your colleagues coming out that day. It was a very impressive day for everybody in the State to see our faculty standing together celebrating the beginning of our institution. Since then we've had about 36 events since January 10th. They have ranged from national and international conferences on things like Mathematics, and Medieval and Religious Studies. We've had events all over the State of South Carolina and our other campuses and other cities in South Carolina. We've had some very large and important public presentations. The writers series that we had here and the Benjamin Mays lecture which was last night. A wide variety of projects that were sponsored in full or in part by the University Bicentennial. Between now and the end of May we have a number of others. We will end up with about 52 projects that will occur by the end of school. So we are excited about the range of celebrations of the bicentennial this year.

A number of you have been engaged these projects. There are two projects coming up that are particularly important to the faculty. After our next meeting here, as a matter of fact we will first have the Faculty Senate meeting and then we will have the General Faculty meeting after that.

PROVOST ODOM - The General Faculty meeting is second.

PROFESSOR COMPTON - Right. We normally present the awards at the General Faculty and then have a break and then the Faculty Senate meeting.

PROVOST ODOM - That is really why I was asking because I told all the award winners to be here at 2:00 p.m. so I need to tell them not to be.

PROFESSOR COMPTON - Well, no I think everybody should be here for the Faculty Senate. Not just a few people should suffer.

After then the General Faculty meeting instead of having a reception here we will move to the Horseshoe. At that time we have a special ceremony that is going to recognize the contribution of great teachers from our past. We are recognizing 50 faculty members who have been great teachers at the University from the 19th and 20th centuries. All deceased faculty. Randy Mack calls it, "The live oaks for dead profs project." We are hoping that doesn't get in the newspaper. We will be naming trees after these faculty members because their influence continues to grow over the years and really over the centuries. We have a group of retired and present faculty who have been engaged in the process of selecting these faculty. There will be a simple little plaque on these trees recognizing the faculty members and their discipline. So we are excited about that. We think it is an opportunity for us to see the importance of teaching demonstrated to people all over the state. The value, the centrality of teaching to the University. At the center of our University those things that are growing are named after our great teachers.

The other event is this Thursday we are doing a world premier of a new play about Richard Greener. He was the first African American faculty member here. We are very excited about this project. It will open here at 7:30 p.m. at Longstreet Theatre on Thursday and will run through Sunday at a 3:00 p.m. matinee. If you happen to miss it here and I hope you don't, it has been selected for a viewing a Piccolo Spoleto in Charleston. So it will be open there on May 26 and run through June 9. Hope all faculty can come and see this really remarkable production. As I said to my students it is a great play it only lasts an hour. So hope to see you all there. Does anybody have any questions about the Bicentennial or Bicentennial events? Again I want to thank all of you, and especially President Palms and Provost Odom for all of their help on our projects so far.

PROFESSOR BERUBE - UCCC, Debate, and Theatre Speech and Dance. I wanted to finish the announcements with the fact that the debate team ended its season. They are young. They are first and second year students who have been in junior varsity competition all year mostly. At the end of the year we had 3 of the top 6 junior varsity debaters in the United States. And, no other school had 3 in the top 50. At the national championships for their division, for the lack of a better metaphor they were in the final 4. So they did very well. -- APPLAUSE --

PROFESSOR JEEVA S. ANANDAN (PHYS) - I am glad to announce that Professor Charles Townes who is a Nobel Laureate in physics will be visiting the USC campus on April 26th. And, he will be giving a colloquium at 3:30 p.m. and a public lecture at 7:30 p.m. which will be at the Physical Science Center Room 210. The subject of his public lecture will be: Black Hole in the Center of the Galaxy. Everyone is welcome.

PROFESSOR CONANT - I would like to thank our President, Provost, and everybody else involved in an apparently effective battle toward getting the budget cuts rescinded. I know it has been very difficult.

IX. Announcements.

None.

CHAIR STROBEL - The meeting is adjourned.